

OSCEOLA SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Osceola High School offered 13 programs of study in 10 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 50.00%
Consortia/District Target: 68.67%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 42.11%
Consortia/District Target: 67.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 48.15% Consortia/District Target: 56.91%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 41.01% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.78% Consortia/District Target: 93.17%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 56.67% Number of seniors compared to completers 68.92%

ACCREDITATION STANDARDS DETAIL

Osceola High School offered 13 programs of study in 10 different career cluster pathways.

Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Family & Community Services		
Family & Consumer Sciences Education	Approved	
General Management		
Management	Approved	
National Security		
JROTC	Approved	
Performing Arts		
Theatre Technical Design	Approved	
Theatre Performance	Approved	
Dance Technique	Conditionally-Approved	
Plant Systems		
Plant Systems - Biological	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Advanced Manufacturing	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Welding	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Osceola High School	356	41.01%
Agriculture	60	73.92%
Agricultural Mechanics	18	44.44%
Environmental Resources	13	38.46%
Managing Our Natural Resources	14	57.14%
Plant Science	15	
Business and Marketing	163	72.42%
Computer Applications I	84	47.62%
Computer Applications II	76	44.74%
Computerized Accounting I	3	33.33%
Family and Consumer Sciences	133	73.80%
Child Development	22	50.00%
Family & Consumer Sciences	54	40.74%
Food & Nutrition	10	10.00%
Parenting	19	42.11%
Personal and Family Finance	28	28.57%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	51
Agricultural Power, Structural & Technical Systems	11
Family & Consumer Sciences Education	10
JROTC	16
Management	12
Marketing Technology & Research	1
Welding	1